

Ms. Shanshan Ge

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Industrial Design graduate with an interdisciplinary background in interaction design, user experience, and complex systems. Trained in user-centred design and visual communication, with experience in both digital interfaces and real-world operational contexts. I am interested in designing meaningful interactions that help people better understand and navigate complexity. I am applying to the MSc Design for Interaction at TU Delft to further develop my ability to design impactful, human-centred interactive systems.

Education

Hohai University

Jiangsu, China

Bachelor in Industrial Design (GPA 4.5/5, rank 3/52)

Sep. 2008 – Jun. 2012

Thesis: Sustainable Materials on Modern Design

Research Focus: human-centered design, environmental responsibility, and sustainability

Relevant coursework: Design History, Ergonomics, Design Communication, Identity System Design, Project Design

Professional Experience

Logistics Coordinator

Gilze, The Netherlands

Lily Maas Logistics BV

Apr. 2024 – Mar 2025

- Coordinated China-EU logistics operations within complex international supply chains
- Manage documentation-based workflows and liaise with clients, warehouses, and operational partners
- Organized information and processes in high-volume, regulation-driven environments
- Developed insight into how regulation, organizational systems, and global trade shape professional practices

User Interface Designer

Nanjing, China

Nanjing Yuanshan Intelligence Company

Apr. 2022 – Aug. 2022

- Designed user interfaces for PC, mobile, and large-screen systems, focusing on usability, clarity, and visual coherence
- Contributed to web design, iconography, and digital visual assets
- Collaborated with engineers to develop shared design standards and improve cross-disciplinary communication
- Reflected on how usability, efficiency, and visual systems shape user behaviour and everyday interaction

English Teacher & Teacher team manager

Guangzhou, China

New Oriental School

Mar. 2014 – Jun. 2017

- Delivered English instruction using adaptive and learner-centred teaching strategies
- Contributed to teaching material design, including visual and content-related materials
- Managed teaching teams, coordinated schedules, and organized academic activities, developing leadership and organizational skills

Skills

- Design thinking and creative problem-solving
- User-centred design principles
- Visual communication and concept development

Digital Tools: MS Office, Adobe Photoshop, Adobe XD, Rhino, CAD

Languages

- Chinese (Mandarin): Native
- English: Fluent

Awards

- Excellent Student Scholarship (multiple times), Hohai University (2008 – 2012)